

Bullying vs. Conflict Checklist

Date:					
1 check = possibly bullying 2 checks = likely bullying 3+ checks = bullying (If no checks or one check, it's likely a conflict)					
Is the behavior described as unwanted/unsolicited? Unwanted/Unsolicited					
2. Is there a real OR PERCEIVED power imbalance between the individuals, or do they have equal power/social status in the situation?					
Power imbalance exists					
3. Is the unwanted behavior primarily one-sided or mutual? Primarily one-sided					
4. Was this a repeated incident OR does it have the <i>potential</i> to be repeated? Was this an isolated incident? Repeated or potential to be repeated					
5. Do both parties agree there is a conflict? Are one of the parties asserting that there is not a conflict? One of the parties says there is no problem between the two people					
The above evidence suggests that this DASA claim is: FOUNDED UNFOUNDED					
Sent to: Mr. Green Mr. Rains Mr. Hebert Dr. Lyman-Wright Date sent:					



Dignity for All Students Act (DASA) Reporting Form

PART 1: Complainant

This form <u>CAN</u> be completed by anyone who is concerned about an incident. This form <u>MUST</u> be filled out by any staff member who has witnessed/been made aware of an incident.

Complainant Name:			Date:	
□ I am a student	ed victim nt/guardian to the alle t that witnessed a pro ember reporting an in	blem	about or witnessed	
The best way to reach many Room Number Phone Number Email address	r:			
School Building: (circle o	ne) Elementary	Middle School	l High School	
Victim(s) Name:			Grade:	
Aggressor(s) Name:			Grade/Positi	on:
Aggressor(s) Name:			Grade/Positi	on:
Aggressor(s) Name:			Grade/Position	on:
Is this the first incident beto	ween the students or	an ongoing issue	?	
Have you ever reported thi	is to an adult before?	If yes	s, who?	
Incident description of d perceived (circle all that ap		harassing beha	viors: Type of bias ba	sed on the person's actual or
Race Color	Weight	National Origin	Ethnic group	Religion
Religious Practices D Other:	-	l Orientation	Gender Sex	Not Sure
Did the incident involve cyl	berbullying? YES	NO		



Dignity for All Students Act (DASA) Reporting Form

Complainant - Incident Report form (continued)

Description of the incident:						
Incident involved: (check all that apply) Involving intimidating or abuse, but no verbal threat or physical contact Involving verbal threat, but no physical contact Involving physical contact, but no verbal threat Involving BOTH verbal threat and physical contact Involving only student offenders						
LOCATION:						
□ On school property: (circle all that apply)						
Classroom Hallway/locker Cafeteria Playground School Bus Library						
Gym/Locker Room Athletic Field Other:						
□ At a school-sponsored function off school grounds						
□ Off school grounds (please explain)						
□ Internet/Social Media						
Were there any witnesses? Yes No						

If yes, please list the names of the individual(s):



Dignity for All Students Act (DASA) Reporting Form

Incident Report Form - Part 2

To be completed by the DASA Coordinator. Submit this completed form along with the completed Complainant Incident Form to Principal

The attached incident was:			
 A result of an investigation of a written or oral complaint Directly observed A thorough investigation was conducted, and it is concluded that 	at this is not a	DASA incident	
Injuries:			
Has any physical injury or injuries resulted from this/these incidents?			
If yes, was medical treatment required?	YES	NO	
If yes, what were the injuries that required medical treatment?			
If yes to any of the above, please explain:			
Are there observable changes in the student's (target) behavior? (Attendance Grades Depression Feelings about self/others Antisocial behaviors Self-destructive behaviors Withdrawal Social interactions	(cneck all that	арріу)	



Dignity for All Students Act (DASA) Reporting Form

Incident Report Form - PART 2 (con't)

To be completed by the DASA Coordinator.

ACTIONS TAKEN:

What actions were taken in response to the incident described above? (check all that apply)

	Meeting with the principal or his/her designee		Verbal correction		Parent/guardian called Date: Time:	
	Increased supervision		Meeting with guidance counselor/psychologist		Conflict resolution	
	 Awareness/sensitivity session (1-1 with counselor, DAC, teacher, etc.) 		Referral to counseling services for bias-based bullying, harassing, or discriminatory behaviors		Community service (with parental permission)	
	Prevention or intervention progr	am or sti	rategy, explain:			
	Referral to counseling or treatment program		Lunch detention		After-school detention	
	·	ISS		OSS		
	Suspension from class or		Full day		Full day	
	activities		Partial day		Partial day	
	Behavioral plan		Teacher removal (3214)		Transfer to alternative education	
	Law enforcement notified		Referral to community-based organization			
	Other supports offered or discip	linary ac	tions taken:			
Print Na	me:			Date: _		
Signature:				Date:		

Any person reporting an incident of harassment, discrimination, and/or bullying in good faith is protected from liability claims. Please attach any supporting documentation (i.e. copies of emails, notes, photos, etc.)

Note of confidentiality: In order to investigate the complaint, I will disclose the content of the complaint only to those persons who have a need to know. This form will not be shown to the accused student(s).